

#### VIRGINIA DEPARTMENT OF EDUCATION

### **CAREER AND TECHNICAL EDUCATION**

# **ANNUAL PERFORMANCE REPORT (APR)**

#### **FOR**

## **ESSEX COUNTY PUBLIC SCHOOLS**

SCHOOL YEAR 2013-2014

### (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%

1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE							
SOL Test	2013-2014		2012-2013		2011-2012		
EOC English: Reading (1S1)	98.70%	(76 of 77)	100.00%	(51 of 51)	94.00%	(47 of 50)	
EOC Mathematics (Highest level) (1S2)	96.15%	(75 of 78)	100.00%	(51 of 51)	92.00%	(46 of 50)	

ALL SPECIAL POPULATIONS PERFORMANCE					
SOL Test	2013-2014				
EOC English: Reading (1S1)	98.18%	(54 of 55)			
EOC Mathematics (Highest Level) (1S2)	94.64%	(53 of 56)			

### (2S1) Technical Skills Attainment

#### Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists  **84.00**%
- B. Completers participating in one or more Board approved credentialing tests 55.00%
- C. Completers taking and passing credentialing tests 76.00%
- D. Completers passing credentialing tests 35.00%
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup>  **43.00%**

<sup>&</sup>lt;sup>1</sup> For students based on CTE serving school division

<sup>&</sup>lt;sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program <sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

ESSEX COUNTY PUBLIC SCHOOLS

# (2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012	
A. Student Competency Rate <sup>4</sup>	95.92%	(47 of 49)	100.00%	(41 of 41)	96.88%	(31 of 32)
B. Completers Participating in a Credentialing Test Rate	81.63%	(40 of 49)	82.93%	(34 of 41)	15.63%	(5 of 32)
C. Test Takers (Completers) Passing Credentialing Test Rate	65.00%	(26 of 40)	76.47%	(26 of 34)	80.00%	(4 of 5)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	53.06%	(26 of 49)	63.41%	(26 of 41)	12.50%	(4 of 32)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	57.14%	(28 of 49)	75.61%	(31 of 41)	50.00%	(16 of 32)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	32.65%	(16 of 49)	48.78%	o (20 of 41)	12.50%	(4 of 32)

	ALL SPECIAL POPULATIONS PERFORMANCE							
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012			
A. Student Competency Rate <sup>4</sup>	94.44%	(34 of 36)	100.00%	(28 of 28)	95.24% (20 of 21)			
B. Completers Participating in a Credentialing Test Rate	75.00%	(27 of 36)	82.14%	(23 of 28)	9.52% (2 of 21)			
C. Test Takers (Completers) Passing Credentialing Test Rate	51.85%	(14 of 27)	78.26%	(18 of 23)	50.00% (1 of 2)			
D. Completers Passing Credentialing Test Rate <sup>5</sup>	38.89%	(14 of 36)	64.29%	6 (18 of 28)	4.76% (1 of 21)			
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	44.44%	6 (16 of 36)	75.00%	% (21 of 28)	33.33% (7 of 21)			
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	22.22%	6 (8 of 36)	53.57%	% (15 of 28)	4.76% (1 of 21)			

<sup>&</sup>lt;sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>&</sup>lt;sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### (3S1) Secondary School Completion

**Secondary School Completion –** Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 91.00%.** 

2013-2014		201	2-2013	2011-2012	
98.73%	(78 of 79)	100.00%	(51 of 51)	100.00%	(50 of 50)

### (4S1) Graduation Rate

**Graduation Rate** - The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014	2012-2013	2011-2012		
100.00% (49 of 49)	100.00% (41 of 41)	96.88% (31 of 32)		

### (5S1) Secondary Placement (Transition) Rate

**Secondary Placement (Transition) Rate –** CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 90.00%.** 

ALL CTE COMPLETERS					
2013-2014		201	2-2013	2011-2012	
81.08%	(30 of 37)	89.29%	(25 of 28)	97.83%	(45 of 46)

ALL SPECIAL POPULATIONS PERFORMANCE				
2013-2014				
84.00%	(21 of 25)			

### (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014		2012-	2013	2011-2012	
84.09% (3	37 of 44)	80.00%	(28 of 35)	75.41%	(46 of 61)

#### (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment) –** The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT					
2	2013-2014	20	12-2013	2011-2012	
35.44%	(101 of 285)	44.24%	(96 of 217)	31.43%	(55 of 175)

**Nontraditional Career Preparation (Completion) –** The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS					
201	3-2014	20	12-2013	2011-2012	
41.94%	(13 of 31)	41.18%	(14 of 34)	28.13%	(9 of 32)

### 2013-2014 Essex County Public Schools **Annual Performance Summary**

	All S	tudents	Special	Population
Standard	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
2S1 Technical Skills Attainment				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>		Х		Х
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		<b>√</b>	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		x		Х
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

The 2013-2014 Statewide Annual Performance Report will be located at http://www.doe.virginia.gov/instruction/career\_technical/statistics\_reports/index.shtml

<sup>&</sup>lt;sup>1</sup> Perkins CAR measure for Technical Skills Attainment <sup>2</sup> Performance measure required by the Virginia Board of Education